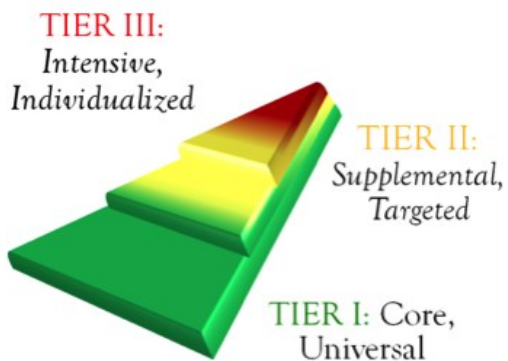


What is PBIS?

PBIS is a multi-tiered system of supports to create and maintain positive school climates where teachers can teach and students can learn. This evidence-based framework emphasizes the prevention of behavioral and school discipline problems by teaching, modeling and recognizing positive, appropriate behavior in schools. PBIS is not a curriculum, program, or single practice, but is a systems framework that guides the selection and implementation of evidence-based practices for improving behavioral and social-emotional outcomes for all students while increasing opportunities for academic engagement and improved performance.



www.nyspbis.org

Positive Behavioral Interventions and Supports: 2015-2016 Regional Forums

For more information about the 2015-16 Forums, PBIS in NYS, or to find contact information for a RSE-TASC Behavior Specialist in your area please visit New York State's PBIS Technical Assistance Center at www.nyspbis.org or contact Stephen Marchant at the New York State Education Department at (518) 486-7462.



Positive Behavioral Interventions and Supports (PBIS)

2015-16 Regional Forums: *“Restorative Relationships with Students Who Display Challenging Behavior”*



The New York State Education Department is pleased to announce regional professional development workshops designed to inform schools about best practices that enable behavioral interventions to work most effectively and facilitate a positive school climate within a PBIS framework.

Session Overview

Positive and supportive relationships are crucial for all students and especially so for those students who display challenging behavior problems. In this session, participants will learn about the elements of restorative relationships including how to respond to challenging behavior in a way that simultaneously holds the student accountable, teaches new behavioral alternatives and sustains mutual positive regard within the teacher/student relationship. Teachers who can establish and maintain this type of relationship in the presence of a student's challenging behavior can reduce the risk of increased escalation and/or conflict and help improve behavioral and academic outcomes for these students. Participants will have the opportunity to practice techniques presented during the session. For more detailed information visit www.nyspbis.org.



Key Points

The key concepts to be covered during these sessions include:

- ♦ Establishing and maintaining restorative relationships with all students;
- ♦ Developing a road map for teachers that provides a sound theory of the problem behavior and the proposed solution and guides planning for and responding to students' challenging behaviors;
- ♦ Utilizing moments of conflict to teach coping skills; and
- ♦ Holding students accountable without damaging teacher/student relationships or students' dignity.

Who should participate?

General and special education classroom teams, including teachers, teaching assistants, and teacher aides. While prior knowledge of PBIS is not necessary, this training will be beneficial for PBIS team members at the Universal, Targeted, and Intensive levels. These sessions are at no cost, on a first come, first served basis.

If you require reasonable accommodations to participate in this training, please inform the RSE-TASC in your region.

Contact the RSE-TASC in your region for registration information, locations, and times:

Mid-Hudson: September 30, 2015
(845) 486-4840 Ext. 3136

Capital District/North Country: Oct 29, 2015
(518) 464-3938

Central: November 3, 2015
(315) 779-7157

West: November 4, 2015
(716) 821-7544

Mid-West: December 4, 2015
(585) 383-6693

Long Island: February 23, 2016
(631) 218-4197

Mid-South: March 8, 2016
(607) 795-5338 ext. 1550

Mid-State: March 23, 2016
(315) 433-2645

Lower Hudson: May 17, 2016
(914) 248-2289

New York City: Three dates to be determined.
(718) 391-6805 or DDon@schools.nyc.gov

Please visit the following website for more information about the RSE-TASC:

<http://www.p12.nysed.gov/specialed/techassist/rsetasc/home.html>